

Everyday Difficulties arising from Dyslexia

- Reading
- Spelling
- Writing
- Organisation
- Working Memory
- Word Retrieval

Learning to read

Reading to learn

Today's Talk

- Walk a while in my shoes...
- Removing the threat from text
- Something to take away



Family Life in Ancient Egypt

The people of ancient Egypt highly valued family life. They treasured children and regarded them as a great blessing. In the lower class families, the mother raised the children. The wealthy and nobility, had slaves and servants that helped take care of the children by attending to their daily needs. If a couple had no children, they would pray to the gods and goddesses for help. They would also place letters at the tombs of dead relatives asking them to use their influence with the gods. Magic was also used as an attempt to have children. In event that a couple still could not conceive a child, adoption was also an option.

Although women were expected to obey their fathers and husbands, they were equal to men in many ways. They had the legal right to participate in business deals, own land, and were expected to represent themselves in court cases. Women even faced the same penalties as men. Sometimes wives and mothers of pharaohs were the "real" ruling power in government, though they ruled unknowingly to common people. Queen Hatshepsut was the only woman who ruled on her own right by declaring herself pharaoh. An Egyptian wife and mother were highly respected in this ancient society.

Young boys learned a trade or craft from their fathers or an artisan. Young girls worked and received their training at home with their mothers. Those who could afford it sent their sons, from about the age 7, to school to study religion, reading, writing, and arithmetic. Even though there is no evidence of schools for girls, some were home taught to read and write and some even became doctors.

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Which text?

BIG DEALS!

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The people of ancient Egypt highly valued family life. They treasured children and regarded them as a great blessing. In the lower class families, the mother raised the children. The wealthy and nobility, had slaves and servants that helped take care of the children by attending to their daily needs. If a couple had no children, they would pray to the gods and goddesses for help. They would also place letters at the tombs of dead relatives asking them to use their influence with the gods. Magic was also used as an attempt to have children. In the event that a couple still could not conceive a child, adoption was also an option.

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Practical Tips for Working with Text

- Photocopy when possible
 - consider colour
 - one side only
- Use highlighters, post-its, scissors etc
- Remove noise
- Consider text length
 - Is it necessary?
 - Can it be introduced gradually?
- Ereaders, text-to-speech

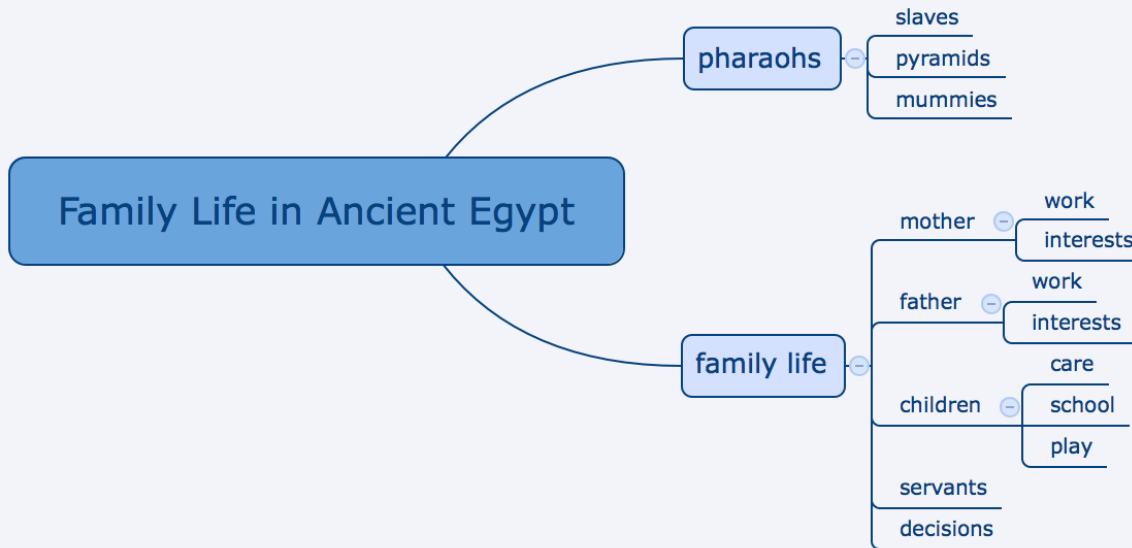
<http://www.robobrace.org>



Background Knowledge

- engages learner
- personalises subject
- makes relevant vocabulary active
- focuses thought
- encourages metacognition
- provides opportunities for collaboration and peer-teaching

Collating knowledge



Collating knowledge

Title: Family Life in Ancient Egypt

Things I know already:

Egypt:

pharaohs
pyramids
mummies

Egypt:

hot
tunics
walked funny
eye make-up

families:

parents
children
grandparents
pets

home:

jobs
food
house

work:

school
at home
away from home
money
servants

hobbies:

games
grown-ups
music

Collating knowledge

Title: Family Life in Ancient Egypt

Things I knew already:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Things I learned:

1. _____
from _____
2. _____
from _____
3. _____
from _____

Before Reading



Title

Headings

???

The first sentence of each paragraph will present the new idea. Highlighting those sentences and reading them will help to learner to grasp the structure of the text more easily.

Inferring

Feeling her usual anxiety, Anna opened the door, straightened her shoulders and walked in.

Other Techniques

- Cause and effect
- Hot Seat
- Personification

Some Links

- Text conversion for TTS and e-readers:

<http://www.robobrainle.org>

- Academic language and comprehension:

<http://www.jeffzwiers.org/index.html>

- Free online mind-mapping tool:

<https://coggle.it>

Bríd Ní Chatháin

db.literacymatters@gmail.com

<https://www.facebook.com/pages/Dyslexia-Berlin/913547038706296>