

ACCOMMODATION

GUEST HOUSES

CASA SAN BERNARDO

Via Laurentina 289 - Tel. 06 5407651 - www.casasanbernardo.it

CENTRO GIOVANILE DI SAN BENEDETTO

Via del Gazometro, 23 - Tel. 06 5750737

SUORE BENEDETTINE DELLA PROVVIDENZA

Via della Moletta, 10 - Tel. 06 57069111 - www.villabenedetta.it

SUORE FRANCISCANE DELL'IMMACOLATA

Via dei Georgofili, 37 - Tel. 06 5412847

BED & BREAKFAST

B&BINA BED & BREAKFAST

Via Prospero Alpino, 62 - Tel. 328 4898477 - www.bnbina.it

I COLORI DI ROMA

Via Ostiense, 66 - Tel. 06 5756500 - www.coloridiroma.wix.com/bb

LA DONNA GARBATA

Via Nicolò da Pistoia, 21 - Tel. 346 0147715 - info@ladonnagarbata.it
- www.ladonnagarbata.it

LA TERRAZZA

Via Ostiense, 136 - Tel. 329 5867015 - laterrazza136@gmail.com

MAISON 50

Via Caffaro, 50 - Tel. 348 2626816

TERESITA

Piazza Augusto Albini, 5 - Tel. 06 5133839 - 333 7314724

TRE R

Via Carlo Tommaso Odescalchi, 8 - Tel. 338 4033383 - 06 751840343 -
www.affittacamereroma.it - info@ilsognoditrastevere.com

A.L.B.A.A.

Tel. 06 45423898 - info@albaa.it - www.albaa.it

B&B ASSOCIATION OF ROME

Tel. 06 55302248 - Fax 06 55302259 - inquiry@b-b.rm.it -
www.b-b.rm.it

RESIDENCE

RESIDENCE COLOMBO

Via Cristoforo Colombo, 112 - Tel. 06515241 - www.residencecolombo112.it

HOTELS

CASA DOMITILLA (***)

Via delle Sette Chiese, 280 - Tel. 06 5135193 - 06 5133956 - www.domitilla.it

HOTEL AVENTINO(***)

Via S. Domenico, 10 - Tel. 06 570057 - www.aventinohotels.com

HOTEL CARAVEL (***)

Via Cristoforo Colombo 124 - Tel. 06 5180789 - www.hotelcaravel.it

HOTEL PULITZER (****)

Via Guglielmo Marconi, 905 - Tel. 06 598591 - www.hotelpulitzer.it
Via P. Matteucci, 10/20 - Tel. 06 4543191 - www.abitarhotel.com

PRE-REGISTRATION FORM

Pre-register on **TESOL Italy's** website or fill in the form using capital letters. Please return the photocopies of both the **form** and **receipt of payment** (post office account, Carta del Docente voucher) to the TESOL Italy office by **October 28, 2019**.

Last name:.....

First name:.....

Date of Birth:Place of Birth:.....

Fiscal Code:.....

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E-mail address:

CONVENTION FEES & TESOL ITALY MEMBERSHIP

Convention registration includes:

- 2020 membership
- Newsletter (five online issues)
- Perspectives. A journal of TESOL Italy (two online issues)

ONLINE PRE-REGISTRATION:

- €70,00 (two days)
- €55,00 (one day)
- €35,00 (university students under 30 and TFA students)

ON-SITE REGISTRATION:

- €80,00 (two days)
- €65,00 (one day)
- €40,00 (university students under 30 and TFA students)
- €95,00 (Supporters, Agencies, Schools, Universities; English Teaching Forum subscription included)

Subscription to English Teaching FORUM 2020 - €15,00 (4 yearly issues).

Payment:

TESOL Italy Post Office Account n. 15774003, Via Boncompagni, 2 - 00187, Roma.

IBAN: IT71 2076 0103 2000 0001 5774 003 **BIC/Swift Code:** BPPIITRRXXX

PRELIMINARY PROGRAM SCHEDULE

Friday, November 15

07:45-08:45 Registration
08:45-09:15 Opening Session
09:30-13:30 Sessions
13:30-14:30 Lunch Break
14:30-18:15 Sessions

Saturday, November 16

08:00-08:45 General Assembly
09:00-13:00 Sessions
13:00-14:00 Lunch Break
14:00-17:45 Sessions
18:00-18:30 Raffle

CONVENTION SPONSORS

The Public Affairs Section of the United States Embassy in Rome

The British Council in Rome, et al .

HOW TO REACH THE CONVENTION SITE

From FCO: Express train to Termini station.

From Termini:

- Bus **714**. Bus stop in front of the *Regione Lazio* in Via Cristoforo Colombo. The *Polo Didattico* is behind it.
- Underground line B towards *Laurentina*. Get off at fifth stop, *Garbatella*. Take bus **716**. Get off at the *Regione Lazio* stop.

Parking. There are two parking areas within walking distance from the Convention Center.



TESOL Italy 44th National Convention

**15-16
November
2019**



**Polo Didattico
Piazza Oderico da Pordenone, 3 Roma**

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Preparing Young Learners for
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TESOL Italy, associazione qualificata Direttiva MIUR 170/2016.

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For more info: www.tesolitaly.org or www.turismoroma.it

PRESENTATIONS				
Al Washahi, Q.S.	Developing Competency for Intercultural Language Teaching in EFL Classrooms	Tk	AMT	
Albano, L.	Thinking Like Da Vinci in the CLIL Primary Classroom	Wk	PRIM	
Bagnardi, A. - Rudd, L.M.	Treasuring Cultural Knowledge Through ELT	PS	CLASSP	
Bajrami, L.	Multilingualism and Intercomprehension in the European Context	PS	MULTILIN	
Barba, G. - Fabi, M.	Re-mediating Frankenstein: Coping with Failure in the Literature Classroom	Wk	LITCULT	
Becce, N.	Graphic Novel Adaptations of Literary Works for EFL Learners	Tk	LITCULT	
Bennett, R. - Fitzgerald, D. - Hartson Walker, V.	Students’ Resilience, Wellbeing and Calm Through Mindfulness and Other Strategies	Wk	CLASSP	
Bennett, R. - Fitzgerald, D. - Hartson Walker, V.	The Importance of Mediation for the 21st Century Language Learner	Wk	CLASSP	
Berti, A. - Randich, M.	IDEA LABYRINTH - A Pathway to Redesign ELT	Wk	AMT	
Bracciodieta, M. - Green, A.	Listening, the Cinderella Skill, Finds its Glass Slipper	Wk	AMT	
Burton, G.	The Role of Phonics in TEYL: from Literacy to Pronunciation	Wk	AMT	
Camozzi, A. - De Musso, G.	Multisensory Learning in the 21st Century Classroom	Wk	LND	
Cannelli, A.	Digital Tools for ELF Awareness	DEMO	ELF	
Cannelli, A.– Lopriore, L.– Sperti, S.	Revisiting English in Multilingual Classrooms: an ELF Aware Perspective	Tk	ELF	
Carpenter, C.	Puppets and Primaries. Developing Creativity for the 21st Century	Wk	PRIM	
Ceruti, M.A.– Ceruti, M.– Signaroldi, E.	Journeys for Peace: Our World and Local Heroes	PS	MULTICULT	
Ciaffaroni, M.T.	“The Red Wheelbarrow” or How to Tinker with Poetry	Wk	INTCULT	
Cinganotto, L.-Cuccurullo, D.	Embracing Language Awareness and Language Diversity in EFL Classes	Tk	MULTICULT	
Clark, V.	Mediation: Translating Theory into Meaningful Classroom Practice	Tk	CLASSP	
Colciago, M.	Preparing Students in Upper Secondary to Face Standardized Exams	Wk	ASSESS	
Darling, F.	Using Purposeful Multilingual Activities in the Classroom	Wk	AMT	
Darragh, J. - Petrie, G.	Redesigning ELT in a Context of Trauma	Tk	LND	
De Caterina, P.– Sessa, M.A.– Vitale, A.M.	Webbing A New Type of Teacher’s Training Through Webinars	DEMO	TE/D	
Dell’Arte, C.	Their English is Different: Speaking in a Multicultural Classroom	Wk	INTCULT	
De Monte Frick, R.	Assessment in the CLIL Classroom: Challenges and Solutions	Wk	CLIL	
Ennis, M.	Three Free Tools for Reflective Practitioners	Wk	CLASSP	
Fabrizio, M.R. - Vaccaro, E.	Fifteen Days: a Cre-active English Booklet	Tk	LA	
Forsyth, H.	English as L3/L4: Order of Acquisition in Multilingual Populations	Tk	MULTILING	
Frontoni, R.- Uliano, A.	Climate Change: from Shakespeare to Greta & the 21st Century	Tk	LITCULT	
Frontoni, R.- Uliano, A.	I Like to Move it Move it	Wk	CULT	
Gatti, G.	Teaching English Through New Technologies and Kinesthetic Approach	DEMO	AMT	
Gibson, M. J.	Classroom Management: Understanding Functions of Behaviour	Tk	CLASSP	
Gilberti, E.	Cooking in Frascati!	Wk	AMT	
Graber, L.	Using Authentic Literature to Prepare Young Learners for Tomorrow’s World	Wk	PRIM	
Grelli, P.	Online Tutorials or Flesh and Bone Teachers?	Tk	PRIM	
Hangsleben, R.M.	Teaching Very Young Learners Through Music, Drama and Creativity	Wk	PRIM	
Harfield, J.- Nicholson, S.	Fostering Collaboration and Self-direction in 21st Century Multicultural EFL	Wk	CLASSP	
Harris, R.	Developing Positive Discipline with Teens and Young Learners	Wk	PRIM	
Hasani, S.	Using Coaching Techniques in ELT	PS	AMT	
Herrera, L. - Rodriguez, J. - Vargas, M.A.	Differentiated Instruction Through an EFL Virtual Learning Environment	Tk	LND	
Hird, J.	Do You Speake 2019? Aspects of Contemporary English	Tk	L&LI	
HORSEFALL, R.	Meet the Micro: Bit: Coding and Making in the English Language Classroom	PL	DIGLIT	
HUGHES, J.	Make Critical Thinking an Everyday Part of Your Teaching	PL	AMT	
Hughues, J.	10 Ways to Make Your Video Lessons HOT	Wk	AMT	
Ismaili, M.	Enhancing EFL Students’ Communicative Skills by Using Learning Apps	PS	AMT	
Kester-Dodgson, L.	Grappling with Grammar in the Young Learner Classroom	Wk	PRIM	
Kouvdou, A.	Revisiting Assessment of Oral Performance in Multicultural EFL Classes	Tk	ASSESS	
Kryszevska, H.	From Communication to Linguistic Mediation in B1+ Language Classes	Wk	AMT	
La Rosa, P.	Your Students Today ... Leaders Tomorrow	DEMO	AMT	
Lange, E.	Job-oriented English or Teach Your Students Real English	Wk	ASSESS	
Lapornik, B.	Developing Intercultural and Global Competences with Literature and Film	Tk	INTCULT	
Latorella Lehner, A.	Flip Your Class and Students Will Read	Wk	AMT	
Lebid, J.	Let’s Look for the Unexpected and Step Outside Our Experience	Wk	TE/D	
Lemanis, T.	CLIL, Culture and 21st Century Skills in the Classroom	Tk	TE/D	
Leproni, R.	The Gruffalo, His Child, the Mouse, Our Children	Tk	PRIM	
Lupo, J.C. – Maglione, M.G.	Are Your Students <i>Softskills</i> ?	Wk	CLASSP	
Maglione, M.G. – Manni, M.R.	How to Foster Our Students’ Ethical Footprint	Wk	CLASSP	
Manfredini, S.	Multicultural Falstaff	Tk	LITCULT	
MANN, M.	Redesigning and Adapting ELT Traditions: Some Practical Suggestions	PL	AMT	
McLoughlin, G.	Dancing on the Edge of Perception	Wk	AMT	
McWilliams, L.J.	Delivering Digital Literacy Lessons for Teens - With Minimal Technology!	Wk	DIGLIT	
Moore, C.	What’s Your Perspective?	Wk	AMT	
Morbiducci, M.	The Strange Case of Jhumpa Lahiri	Tk	LITCULT	
Morris, D.	21st Century Homework: Ideas to Excite and Engage	Tk	AMT	
Mortera, C. - Ortenzi, M.A.	Let’s Learn Outside!	Tk	CLASSP	
Nava, A. - Pedrazzini, L.	The Dictogloss: a Resource for Language Learning and Teaching	Tk	AMT	
Ochoa Alpala, C.A.	Direct and Indirect Strategies to Promote 21st Century Skills	Tk	LA	
Ord, C.	EDUCO’s Teatrino: Drama and Music for Language and Culture	DEMO	AMT	
Palumbo, M.	Topical Songs Promote All Aspects of Language Learning	Wk	AMT	
Quigley, M.	Preparing Primary Students for the English INVALSI Test	Wk	PRIM	
Ranzoli, S.	Creativity Can Change the Lessons of a Literature Course in L2	Tk	LITCULT	
Rodella, C.E.	Beatlemania and Beatlemediation	Wk	CLASSP	
Salas, S.	Reading Eyes Wide Shut: Applied Theatre and Young Learners	Wk	AMT	
Sapp, D.	“Humans of New York”: Learning Beyond Classroom Borders	Tk	INTCULT	
Selivan, L.	Redesigning Language Practice Activities Using Quizlet	Wk	AMT	
Sevgi Sole, E.	English As the World-wide Web	Tk	MULTILING	
Shave, J.	Promoting Plurilingualism: Interculturality and English as an L3+	Wk	INTCULT	
Shehzad, N.	Motivate and Engage with a Twist - eVoc	Wk	AMT	
SHORT, D.	Redesigning ELT with The 6 Principles	PL	AMT	
Short, D.	Integrating Subject Area Topics with Academic Language Learning	Wk	MULTILING	
Singh, D.	Gibberish: a Powerful Communication Tool in the Classroom	Wk	INTCULT	
Spechtenhauser Mayr, B.	Language in Mind: Complexity and Dynamics of Multilingualism	Tk	MULTILING	
Sperti, S.	A Focus on Mediation in Multilingual Learning Contexts	Tk	CLASSP	
Stavrou, H. - Varvaloukas-Ioannou, E.	Re-engaging the ESL Learner Through Motivational, Self-Directed Approaches	Wk	AMT	
Tatsuki, D.	MUN and ELF: Fostering Global Competence	Tk	ELF	
Taw, P.	Findings from a Social Language Learning Community	PS	LA	
Thuan, P.D.	Using Quizlet in Teaching Vocabulary for EFL Young Learners	Tk	CLASSP	
Tsantila, N.	Teaching English in Multilingual Classrooms: Reconsidering Practices and Perspectives	Tk	ELF	
Turri, E.	Energizers, Games and Activities to Learn, Refresh and Refocus	Wk	LND	
Vakhil, O.	Movement and Art to Learn English and Develop Personality	Wk	PRIM	
Vallecillo, J.	Promoting Basic Writing Skills in an e-Way	DEMO	PRIM	
Vela, V.	Teacher Feedback on Student Academic Writing in Multilingual Classroom	PS	MULTILING	
Vitulano, M.P.V.	Identity and Culture: a No-ending Story	PS	CLIL	
White, C.	Fostering Undergraduate Awareness of Scientific Culture Through Language Programmes	Tk	ESP	
Wimhurst, A.	Do All Learners Produce the Same Word Association?	Tk	LND	

AREAS: AMT Approaches/Methodology/Techniques – ASSESS Assessment and Testing – CLASSP Classroom Practice – CLIL Content and Language Integrated Learning – DIGLIT Digital Literacy – ELF English Lingua Franca – ESP English for Specific Purposes – INTCULT Intercultural Communication – L&LI Language & Language Issues – LA Learner Autonomy – LITCULT Literature & Culture – LND Learners’ Needs & Differences – MULTICULT Multiculturalism – MULTILING Multilingualism – PRIM Primary Education – TE/D Teacher Education/Development PRESENTATIONS: CE Cultural Event – DEMO Demonstration – PL Plenary – PN Panel – PS Poster Session – Tk Talk – Wk Workshop